

## Statement from ProvenTutoring on Senate Appropriations Bill Explanatory Statement

ProvenTutoring is delighted at the inclusion of high-quality tutoring programs in the recently released [Senate Appropriations Bill Explanatory Statement](#). The explanatory statement by the majority members of the Senate Labor HHS Ed Appropriations Subcommittee, which summarizes the budget estimates and committee recommendations, reports that \$3 billion of American Rescue Plan funds could be spent on tutoring. The statement also describes the significant effect *proven* tutoring programs can have on addressing learning loss.

The explanatory statement includes a description of effective tutoring models, noting they are three to five half-hour (or longer) sessions per week, delivered by a tutor in one-on-one or small group settings and feature:

- a well-structured process,
- high-quality materials aligned with classroom content,
- ongoing professional development and coaching for tutors, and
- assessment tools to benchmark student achievement.

This description matches ProvenTutoring's characteristics of effective tutoring models and is aligned with the models in our coalition.

The statement emphasizes the importance of conducting tutoring during the school day and the role it can play in catching students up to grade level. The section concludes with the following recommendation: "The Committee urges the Department [of Education] to build on its recently conducted quarterly reviews of learning loss requirements by further promoting and providing technical assistance and support to SEAs and LEAs to ensure the implementation of effective tutoring models."

ProvenTutoring is grateful for the opportunity to submit comments to the Senate Appropriations Committee and to see those comments used in the committee's endorsement of effective tutoring models as a critical tool to address learning loss due to the COVID-19 pandemic.