

ProvenTutoring co-founder Nancy Madden spoke with EdWeek Market Brief about how today's tutoring efforts compare to the Supplemental Educational Services (SES) program a key part of the No Child Left Behind Act. While the SES program did not have the desired impact on student outcomes, today's efforts are different, Madden noted in the interview.

“[Tutoring] is much more managed by the educators as a part of the educational system, rather than something that is seen as a supplement to a failing educational system,” Madden said.

Besides being more involved in tutoring implementation efforts, Madden pointed out that states have clear criteria for programs that include size, ability to scale up and provide continuity, and evidence based on the guidelines from the 2015 Every Student Succeeds Act.

She ends the interview with additional advice for those attempting to develop scalable tutoring efforts, which includes sticking to in-person tutoring, providing tutoring during class time, and building strong relationships between students and their tutor.

“The models and the evidence are obviously important, but kids having a relationship with somebody who is their advocate seems to be really powerful,” Madden said.

You can read the full piece [here](#) (subscription required).

Nancy Madden is also a professor at the Center for Research and Reform in Education at the School of Education at Johns Hopkins University and CEO of the Success for All Foundation.